

Connections to PHONICS

Use Sound and Letter Patterns

Identify the missing letters that spell /ôr/. Write the spelling word.

1. b o a r d
2. m o r ning
3. bef o r e
4. w a r
5. o r der
6. f o r m
7. w a r m
8. st o r y
9. f o r get
10. c o r ner

Segment Words

Write a spelling word for each set of letter sounds.

11. It begins like **wax** and ends like **sore**.
12. It begins like **stare** and ends like **form**.
13. It begins like **new** and ends like **forth**.
14. It begins like **top** and ends like **core**.
15. It begins like **scare** and ends like **bore**.



Use the Dictionary

The dictionary lists the part of speech after the respelling for each entry word.

cor • ner /kôr'nər/ n.

Find the part of speech for each spelling word in your **Spelling Dictionary**. Write its abbreviation next to each word on the list you made for the activity above. If a word has more than one entry, write all parts of speech for that word.

Use Sound and Letter Patterns

1. board
2. morning
3. before
4. war

5. order

6. form

7. warm

8. story

9. forget

10. corner

Segment Words

11. wore

12. storm

13. north

14. tore

15. score

/ôr/ spelled ore

1. wore

2. score

3. before

4. tore

/ôr/ spelled or

5. story

6. north

7. form

8. corner

9. morning

10. forget

11. storm

12. order

/ôr/ spelled ar

13. warm

14. war

/ôr/ spelled oar

15. board

Connections to THINKING

Read the spelling words and sentences.

- | | |
|------------|----------------|
| 1. story | <i>story</i> |
| 2. wore | <i>wore</i> |
| 3. north | <i>north</i> |
| 4. board | <i>board</i> |
| 5. form | <i>form</i> |
| 6. corner | <i>corner</i> |
| 7. warm | <i>warm</i> |
| 8. score | <i>score</i> |
| 9. morning | <i>morning</i> |
| 10. forget | <i>forget</i> |
| 11. before | <i>before</i> |
| 12. storm | <i>storm</i> |
| 13. tore | <i>tore</i> |
| 14. order | <i>order</i> |
| 15. war | <i>war</i> |

Please read me that **story**.Jen **wore** a red dress to the party.We will head **north** to Canada.That **board** in the floor is loose.You can **form** the clay into any shape.Turn left at the next **corner**.You can **warm** up by the fire.What was the final **score**?Dad gets up early each **morning**.I will not **forget** to drink my milk.We brush our teeth **before** bed.The noise of the **storm** scared Spot.Matt **tore** his new pants in the game.My **order** was for a hamburger.We fight the **war** against pollution.**Think & Sort** the spelling words.

Write the words that have:

1-4. /ôr/ spelled ore.

13-14. /ôr/ spelled ar.

5-12. /ôr/ spelled or.

15. /ôr/ spelled oar.

RememberThe vowel sound in **form** can be spelled in different ways: **or** as in **form**, **ore** as in **tore**, **oar** as in **board**, and **ar** in **warm**.

Extend & Transfer

Homophones

1. horse

2. hoarse

3. wore

4. war

5. board

6. warn

Use Syllables

7. bore/ldom

8. or/der

9. for/est

10. relport

Adding Endings to Base Words

11. story

12. glory

13. warn

14. score

15. forget

Word Stud

corn	form	wore	war	glory
horse	warm	north	forest	hoarse
more	morning	corner	forty	warn
short	forget	score	report	warp
story	before	storm	sport	
board	order	lore	boredom	

Homophones

Remember that homophones are words that sound the same but have different spellings and meanings.

- 1-4. Write the two sets of homophones from the list.
5-6. Write the homophones for **bored** and **worn**.

Use Syllables

- 7-10. Match two syllables from the box below to write a spelling word. Put a slash between syllables.

der	for	bore	port
est	or	dom	re

Adding Endings to Base Words

Write the spelling words that become new words when the endings are added.

11. _____ - y + ies = stories
12. _____ - y + ies = glories
13. _____ + ing = warming
14. _____ - e + ing = scoring
15. _____ + t + ing = forgetting

Connections to READING

story	wore	north	board	form
corner	warm	score	morning	forget
before	storm	fore	order	war

Categorize Words

Use the clues below and information you already know to figure out the missing spelling word.

1. game, points, win: score
2. down, wake up, breakfast: morning
3. book, fairy tale, read: story
4. square, intersection, bus stop: corner



Use Context Clues

Write the spelling word that completes each sentence.

5. Kevin wore a blue sweater to school today.
6. Julie _____ her jacket on the fence at recess.
7. May we have this _____ to finish building our tree house?
8. The boat was damaged during the _____.
9. Icicles will _____ when dripping water freezes in the cold weather.
10. Ed did not _____ to put a stamp on the letter.
11. I will give you the book _____ you go.
12. Ryan plays tennis in _____ weather.
13. The train tracks are _____ of our house.
14. Orange juice and eggs is my _____ for breakfast at Joe's Restaurant.
15. My grandfather fought in that _____.

Categorize Words

1. score

2. morning

3. story

4. corner

Use Context Clues

5. wore

6. fore

7. board

8. storm

9. form

10. forget

11. before

12. warm

13. north

14. order

15. war