

**ENGLISH  
AS A  
SECOND  
LANGUAGE  
SPEAKING  
CARDS**

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### **A Protecting wild animals**

Some wild animals may soon disappear from the planet because there aren't very many of them left.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a wild animal you would like to protect, and why
- actions people can take to help protect wild animals
- whether wild animals should be kept in zoos
- the view that wild animals are best protected when people leave them alone
- the opinion that looking after people's needs is more important than protecting wild animals.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **B Competitions**

People enter competitions to see if they are better than other people at doing things.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a competition you, or someone you know, took part in and what happened
- ways you can prepare for a competition
- what people can learn from taking part in a competition
- the suggestion that it's acceptable to cheat to win
- the view that life would be more enjoyable without competitions.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **C Cafés and restaurants**

Many people enjoy going to cafés and restaurants.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a café or restaurant you know, and what it is like
- a time when you, or someone you know, went to a café or restaurant and what happened
- whether you would like to work in a café or restaurant
- the view that cafés and restaurants should only serve local food
- the suggestion that cafés and restaurants are more than just places to eat and drink.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **D Times of the day**

We do different activities at different times of the day.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- your favourite time of the day, and why
- how your daily routine changes at the weekend
- whether young people should be allowed to plan their own daily routine
- the advantages and disadvantages of working at night
- the suggestion that, in the future, people will have much more free time.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **E Holidays at the seaside**

Many people enjoy going to the seaside for their holidays.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- a holiday you, or someone you know, took at the seaside
- the activities that can make a beach holiday especially enjoyable
- whether it is better to spend time sightseeing rather than relaxing at the beach
- the view that the seaside is not the best holiday destination
- the opinion that holidaymakers cause problems for people who live by the sea.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **F Traditions**

Traditions are ideas and activities that continue from one generation to the next.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- some traditions and customs that are popular in your country
- a traditional event your family celebrated, and what happened
- why people continue to keep traditions
- the difficulties of always following traditions
- whether traditions are changing in our international world.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **G Studying at university**

Many young people want to go to university.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- whether you would like to study at university, and why
- what young people do to prepare for university
- the advantages and disadvantages of studying at university abroad
- the view that university education should always be free
- the opinion that you don't need to go to university to be successful in life.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **H A rainy day**

Some people love rain, while others don't.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- whether you enjoy rain, and why
- a day when you were outside and it rained unexpectedly, and what happened
- the different ways that rain can affect your plans
- what life would be like without rain
- the suggestion that scientists should find a way to control the weather.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **I The news**

We often read the newspapers or watch the news on TV or the internet to find out about sport, fashion

or what is happening around us.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- what type of news you, or people you know, like to follow, and why
- whether you would like to be a news reporter
- the opinion that people are only interested in news about celebrities
- the suggestion that reporters should focus more on reporting positive news
- the view that not all news stories are true.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **J Ball games**

People everywhere love playing or watching ball games.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- a ball game that you enjoy playing or watching, and why
- the challenges of playing a ball game
- whether women are as good at playing ball games as men
- the view that you don't need to train hard to become a great ball game player
- the opinion that top players of ball games such as football or tennis are only interested in money.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **K History**

Learning about the past can be useful to people all around the world.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- some things you know about the history of your local area or your country
- a time in history you are interested in knowing more about, and why
- the best ways of learning about history
- the suggestion that people who study history can understand different cultures better
- the claim that we can never know exactly what happened in ancient times.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **L Digital images**

Photographs and video clips are used for a variety of reasons.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- occasions when people take photographs or record video clips, and why
- a photograph or a video clip that is special to you, and what it shows
- whether recording devices should be banned during concerts and performances
- the view that nowadays everyone can be an expert at creating digital images
- the opinion that journalists should always use images and not words to report events.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **M How we communicate**

People use many different ways to communicate with each other.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- the different ways you communicate with friends and family
- a time when you, or a person you know, had problems with communication
- whether writing is always the best way to communicate important information
- the idea that to be successful, people need to be able to communicate well
- the view that nowadays most effective communication is through images.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **N Watching sports events**

Many people enjoy watching matches and competitions, both live and onscreen.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- a sports event you have seen or heard about
- reasons why watching sports events is enjoyable
- the disadvantages of watching matches and competitions onscreen
- whether watching major sports events inspires people to do sports
- the opinion that sports personalities have a responsibility to be good role models for young people.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **O Designing objects**

Every object we use in our daily lives, for example a mobile phone, a chair or an item of clothing, has

been designed by someone.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- products or devices you use every day, and why
- reasons why people choose to buy particular products
- whether you would like to be a product designer, and why
- the suggestion that a well-designed product should be expensive
- the view that designers of modern technology have improved everyone's life.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **P Sharing meals**

Some people have meals with family or friends every day, while others often eat on their own. Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- people you have meals with, and when
- a special meal that you enjoyed
- reasons why people eat meals at different times
- whether it's important for people to eat meals together
- the idea that television and social media are changing the way families eat together.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **Q Young people**

Life for young people can be both exciting and challenging. Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- whether you find this time of your life exciting, and why
- the opportunities young people have nowadays
- ways that parents and teachers can make life easier for young people
- the view that life becomes more challenging as you get older
- the idea that society doesn't listen to the views of young people.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **R My favourite team**

Sports teams often have many fans who support them. Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- a team supported by you, or someone you know, and why
- how people can show which team they support
- the opinion that a person's local team should always be their favourite team
- the idea that a person should always support the same team, even when it loses
- the view that a team can never be successful without its fans.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **S Being kind**

A kind person is helpful and generous and thinks about others.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- times when you have been kind
- ways that some people have been helpful to you
- jobs where kindness and generosity are necessary qualities
- the suggestion that successful business people should not show kindness
- the idea that being kind always earns respect.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **T Dancing**

People all over the world enjoy many different types of dance.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- the occasions when you, or people you know, dance
- the skills and qualities needed to be a good dancer
- whether people can learn to be good dancers
- the suggestion that traditional types of dance need more skill than modern types of dance
- the view that dance can express emotions better than words.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **U Doing your best**

There are many situations when we make an effort to do our best.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- situations when it is important to do your best
- an occasion when you did your best, and what happened
- ways that other people can help us do our best
- the idea that people only do their best when there is a financial reward
- the view that there is too much pressure on sports people to always do their best and win.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **V Slow down**

Some people are always in a hurry and should learn to slow down.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- situations when you, or people you know, are always in a hurry, and why
- something you did very slowly or in a hurry, and what happened
- some things that should always be done slowly, and why
- the idea that the speed of electronic communication makes people decide and act too quickly
- the view that as life gets busier in the future, we won't have time to slow down.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **W The seaside**

Some people love being at the seaside, while others don't.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- whether you, or people you know, enjoy being at the seaside, and why
- a place by the sea where you would like to live or visit, and what it's like
- if it is better to live by the sea than in the mountains
- the idea that too many people visiting the seaside has a negative effect
- the view that environmental changes are making it more challenging to live and work at the seaside.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **X Facts**

A fact is information that is known to be true, for example about science, history, your family or local area.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- how and where you find information about subjects which interest you
- different ways of remembering facts
- whether facts are all we should learn at school
- the opinion that you need to know a lot of facts to be good at your job
- the view that we shouldn't believe all the facts we read on the internet.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **Y Planet Earth**

Earth is our planet and it is our home. That is why we all need to protect it.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- special places on Earth you would like to explore, and why
- things people can do to protect our planet
- whether it would be possible to live on other planets
- the view that people living in the countryside care more about planet Earth than people in cities
- the opinion that we can only save our planet if all countries agree to work together.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **Z Ways of travelling**

People use various forms of transport to go on holiday, to school or to work.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- different forms of transport you use, and why
- how you plan and prepare to travel somewhere
- the advantages or disadvantages of long-distance travel
- the opinion that travelling to other countries is the best way to learn about their culture
- the view that governments should limit the number of people who travel to popular places.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **A1 Public art**

Different types of art, such as statues, sculptures and posters, are on show in town squares and parks.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- some public art you have seen or know about, and what it's like
- types of public art you like or dislike, and why
- the challenges of being an artist
- the opinion that people should pay to see art
- the view that art improves people's lives.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

## **A2 Fitness**

People do various sports and activities to keep fit.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- the things people can do to keep fit
- fitness activities you enjoy doing, and why
- reasons why people might find it difficult to keep fit
- the suggestion that it is not necessary to do sports to be fit and healthy
- the opinion that it is the school's responsibility to ensure that students stay fit.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

## **A3 Water**

Water is an essential resource we all use in our daily lives.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- how you use water in your everyday life
- ways you could use less water in your daily activities
- the consequences of not having enough water
- the view that bottled water should be banned
- whether it is possible to make sure that everyone has enough water.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

## **A4 Working in sport**

For people with an interest in sport, there are many job opportunities.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- some people who work in sport, and what they do
- whether you would like to work in sport, and why
- the benefits and challenges of being a world-class athlete
- the view that you need sporting ability to have a job in sport
- the opinion that some people working in sport earn far more money than they deserve.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **A5 Choosing a career**

There are many things to consider when choosing the job you want to do.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a career you would like to have, and why
- the best people to help you choose a career, and why
- why some people change their career as they go through life
- the opinion that we need more than qualifications to have a successful career
- the suggestion that choosing a career is the most important decision in life.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **A6 Keeping fit**

Many people try to stay fit and healthy by doing exercise.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- what you, or people you know, do to keep fit and healthy
- the challenges of trying to have a healthy lifestyle
- if becoming a fitness instructor is a good career choice
- the suggestion that you do not need to do a lot of sport to keep fit
- the view that international sports stars should do more to promote a healthy lifestyle.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **A7 Day and night**

Modern 24-hour lifestyles mean that people can choose to work, rest and play whenever they want.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- your favourite time of the day or night, and why
- things that you prefer to do during the day rather than at night, and why
- why some people find it difficult to sleep at night
- whether it is important for everyone to spend some time outdoors during daylight
- the idea that, in the future, the difference between day and night won't be important for people's lifestyles.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **A8 Made by hand**

In the past, people made most things, such as jewellery, clothes and furniture, by hand. Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- a handmade object that you or someone you know owns, and what it is like
- why some people prefer things that are handmade
- whether young people should learn the skills of making things by hand
- the view that machine-made objects are always better quality than handmade objects
- the idea that, in the future, handmade objects will only be found in museums.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **A9 Sightseeing**

People often visit famous cities or places of interest on a day trip or holiday. Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- whether you enjoy sightseeing, and why
- a famous city or place of interest you have visited, and what it was like
- places of interest in your country you would recommend to other people, and why
- the advantages and disadvantages of sightseeing in a group
- the suggestion that sightseeing is the best way to learn about a country.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **A0 Robots**

Robots are machines that can do things which are normally done by people. Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- jobs that you would like a robot to do for you, and why
- whether you could have a robot as a friend
- the opinion that there are some jobs that people do better than robots
- the idea that robots should be treated in the same way as humans
- the view that, in the future, robots will control all of our lives.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **B1 Supporting others**

Sometimes people need help and encouragement from others to achieve their goals. Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- how your friends and family help and encourage you to achieve your goals
- a time you supported someone, and what happened
- whether we need special qualities to support others
- the idea that we can't achieve anything without support
- the view that local businesses should support people in their neighbourhood.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **B2 Being independent**

Independent people make their own decisions and don't need help from others. Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- times when you have to make your own decisions, and what happens
- whether you would like to be more independent, and why
- the advantages and disadvantages of young people being independent of their parents
- the opinion that nobody can achieve complete independence
- the view that world leaders should listen to the people before making any decisions.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **B3 Information**

Information comes from many different places, so it is sometimes hard to know what is true. Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- where you like to find information, and why
- whether information in books is more reliable than online
- whether we should always believe the things we hear or see in the news media
- the opinion that politicians can't always share information with the public
- the view that people have become obsessed with checking for the latest news.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

#### **B4 Zoos**

Many people enjoy visiting zoos to look at animals.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- zoo animals you like, and why
- whether you would like to work in a zoo, and why
- the idea that animals can't have healthy lives in zoos
- the opinion that seeing videos of animals in the wild is better than seeing them in a zoo
- the view that only animals which need protecting should be kept in zoos.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

#### **B5 Games**

Many games, such as chess, football and computer games, are played around the world.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a game you, or your friends, enjoy playing, and why
- whether playing games brings people together, or causes arguments
- the idea that luck is more important than skills when trying to win games
- the suggestion that, in the future, people will only play computer games
- the idea that playing games teaches people important skills.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

#### **B6 Fashion**

People like to keep up to date with the latest fashions in clothes and accessories.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- the clothes and accessories you like to wear, and why
- whether you, or people you know, are interested in fashion
- reasons why it might be difficult to keep up to date with the latest fashions
- the view that wearing a uniform at school or at work is beneficial
- the opinion that people spend too much time thinking about the way they look.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **B7 Respect**

We show respect for people and things in many different ways.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- people you respect, and why
- ways in which people show respect to each other
- the challenges of persuading people to respect the natural environment
- the suggestion that celebrities receive too much admiration
- the opinion that young people are not interested in respecting traditions.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **B8 Our brains**

The human brain is an amazing thing.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- some ways you use your brain every day
- some things you can do to improve your memory
- jobs where having a good imagination is important
- the view that it is possible for a robot to think like a human
- the opinion that, in the future, we will be able to read other people's minds.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **B9 Beauty**

People have different ideas about when someone or something, such as music or a place, is beautiful.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- what you think is beautiful, and why
- a place you think is ugly, and how it could be made beautiful
- whether people should spend money on beauty treatments
- the view that beauty is always an important factor in being successful
- the idea that our view of what we think is beautiful changes over time.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **B0 Drawing and painting**

Being able to draw and paint pictures is a skill that many people would like to have. Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a time when you drew or painted a picture, and how you felt about it
- whether you enjoy looking at other people's drawings and paintings, and why
- ways in which drawing and painting can be useful in real life
- the idea that children can express themselves more easily through drawing and painting
- the suggestion that modern artists cannot draw or paint.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **C1 Leaving home**

Many young people around the world leave home, for example, to go to university or to work in another city.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- whether you, or someone you know, have plans to leave home
- things people enjoy most after leaving home
- the advantages of staying at home for young people
- the view that all young adults should experience living on their own
- globalisation is forcing more families to live apart in different countries.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **C2 Thinking**

Ideas, opinions and images are produced when we think.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- the kinds of things you think about, and why
- times when you find it difficult to think clearly
- whether we should spend a long time thinking before we make an important decision
- the view that organisations prefer employees who don't think independently
- all of the world's problems would be solved if we developed our thinking skills.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **C3 Language skills**

Some students think that writing is the most challenging of the language skills to learn. Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- whether you find it easy to do a piece of writing, and why
- ways that your teachers help you to learn to write
- why people might prefer speaking to writing
- the view that it's important to have good language skills in life
- the suggestion that technology affects everyone's language skills.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **C4 Cars and bicycles**

Some people prefer to travel by car, while others prefer to ride bicycles. Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- whether you prefer to travel by car or bicycle, and why
- an interesting journey you took by car or bicycle
- reasons why people should stop using cars and ride bicycles instead
- the sport of car racing is more exciting to watch than cycling
- the suggestion that we judge people by the car or bicycle that they own.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **C5 Freedom**

Many people think that everyone has the right to say, or do, exactly what they want. Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- some things you're allowed or not allowed to do at home, and why
- whether you like being told what to do
- the view that if you have a lot of personal freedom, you have to be more careful
- the opinion that every person can be free to think what they want
- when governments limit freedom of speech, they do this for the benefit of the people.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **C6 Practical jobs**

Many people enjoy practical jobs, where they work with their hands, such as being a chef or fixing computers.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a time when you built something or made something
- whether you would like to do a practical job, and why
- how schools and colleges can encourage more students to do practical jobs
- what would happen to society if no one wanted to do practical jobs
- the suggestion that in the future, only robots will do practical jobs.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **C7 Living in peace**

People should try to live without fighting and arguing.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- whether you always get on with your friends and family
- reasons why people sometimes don't get on
- the benefits of living in peace
- the view that leaders who want to live peacefully are not respected
- the suggestion that it's impossible to achieve world peace.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **C8 Crime dramas**

Watching dramas in which crimes are solved can be a very exciting experience.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- whether you enjoy watching crime dramas, and why
- a crime drama you have watched, and what you found interesting about it
- the idea that watching crime dramas can encourage people to join the police force
- whether real-life crimes should be made into dramas to entertain people
- the view that watching crime dramas can increase people's fear of crime in real life

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **C9 Living in the wild**

Some people live in parts of the world that are very far away from towns and cities.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- whether you would enjoy living in the wild, and why
- special skills that people need to live in the wild
- whether people who choose to live in the wild still need a lot of money
- the idea that it is better for nature if humans only live in cities
- the suggestion that people limit their life opportunities if they live in the wild.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **C0 Talent**

We often admire people who have a special skill or natural ability.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- what talents you would like to have, and why
- a talented person you admire, and why
- the challenges and benefits of learning with a talented person
- the view that only talented people should become famous
- the suggestion that society puts too much pressure on highly talented people.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **D1 Teachers**

Many people think that teachers have a very important job.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- a good teacher that you have known, and why they were good
- whether you would like to become a teacher
- the advantages and disadvantages of having a teacher as a parent
- the view that teaching is the most important job in the world
- the suggestion that in the future, online technology will replace face-to-face teaching.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

## **D2 Extreme sports**

Adventurous action sports can be dangerous but thrilling.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- an extreme sport you know about, and what it involves
- whether you would like to take part in any extreme sports, and why
- the opinion that taking part in extreme sports makes people better at coping with everyday life
- the view that people who take part in extreme sports are selfish
- the suggestion that all extreme sports should be banned.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

## **D3 Working abroad**

Many people choose to leave their home country to work abroad for a long period of time.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- whether you would like to work abroad in the future
- someone you know who has worked abroad, and how they felt
- the advantages and disadvantages for the family and friends who stay in the home country
- the opinion that working abroad can change a person
- the view that home countries never benefit when their people go to live and work abroad.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

## **D4 Non-verbal communication**

There are many different ways to communicate without using words, such as through music, facial

expressions or symbols.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- how you, or people you know, show thoughts and feelings without using words
- times when you used non-verbal communication with someone who didn't speak your language
- the advantages of using symbols instead of words
- the opinion that instrumental music can be a powerful communication tool
- the suggestion that non-verbal communication will replace the need to learn other languages.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **D5 Scientific experiments**

Scientists carry out tests to discover something new or to prove an idea.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- some experiments you did in your science lessons, and what happened
- what you have learnt from experiments in your lessons
- how people's everyday lives can benefit from the results of experiments
- the view that it is necessary for animals to be used in experiments
- the suggestion that without experiments, our world will never progress.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **D6 Being loyal**

It can be challenging to always like or support someone or something, such as a sports team, during difficult times.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- who or what you are loyal to, and why
- a time when you found it difficult to stay loyal
- the advantages and disadvantages of always being loyal
- the suggestion that it is sometimes acceptable to stop being loyal
- large companies use their customers' loyalty to increase profits.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **D7 Jobs in entertainment**

Many people choose jobs to create entertainment for others, such as film directors and radio presenters.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- the types of entertainment you enjoy, and why
- whether you would like a job in entertainment
- the skills you need to have a job in entertainment
- the suggestion that the entertainment we prefer influences the careers we choose
- the view that a career in entertainment is not as essential as other professions.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **D8 Holiday activities**

Some people prefer to relax on holiday, while others prefer to be more active. Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- whether you prefer to relax or be active on holiday, and why
- why it's a good idea to prepare for some activities before your holiday
- the view that people should do different activities when they go on holiday
- young adults only try more adventurous activities when they go on holiday without their parents
- the opinion that local communities should also benefit from holiday activities.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **D9 Decoration**

People often decorate their homes or outside spaces to improve the way they look or to celebrate an occasion.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- how the rooms where you live are decorated
- times when you put up special decorations at home, and why
- whether it is important to decorate public places to celebrate events
- the view that decorations in offices or schools prevent people from working
- the suggestion that governments should spend money on new buildings instead of decorating old ones.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **D0 Reading**

People read for many different reasons.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- what you read in your everyday life, and why
- whether people read less nowadays
- the suggestion that girls read more than boys
- the importance of reading stories to young children
- the view that reading about successful people can inspire others to change their lives.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **E1 Life experience**

We learn from the things that happen to us in our lives, such as making mistakes.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- the kinds of things young people experience in life
- an important experience that you have learnt from
- times when having life experience is useful
- the suggestion that you don't have to travel to get life experience
- the view that young people refuse to learn from older generations and their experience of life.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **E2 Obligations**

We are all expected to do certain things during our lives.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- what you're expected to do at home or school
- the obligations parents have towards their children
- whether job obligations prevent families spending time together
- the view that it is the school's obligation, not the parents', to prepare teenagers for life
- the suggestion that more is expected of people in power.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **E3 The natural world**

Some people believe that we should spend more time in the natural world, such as walking in forests

and swimming in lakes.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- when you, or someone you know, spent time in the natural world
- whether you enjoy being in the natural world, and why
- the benefits of spending time in the natural world
- the view that humans only take from the natural world, but never give anything back
- the suggestion that it doesn't matter if the natural world disappears as a result of development.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

#### **E4 Visitor centres**

Visitor centres are educational places. They collect and display various local objects that have important value for the community.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- whether you have been to a visitor centre, and why
- whether you enjoy learning about your local area at visitor centres
- what visitor centres should do to attract more people
- the view that more public money should be spent on visitor centres
- the suggestion that with so much information online, visitor centres are no longer needed.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

#### **E5 Time limits**

Many things in life are limited by time.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- everyday activities that you spend a long time doing, and why
- reasons why some people don't have enough time
- the disadvantages of having a lot of free time
- the effects on people's everyday lives of not having enough time
- the suggestion that the world would be a better place without time limits.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

#### **E6 The importance of money**

Money affects our lives in different ways.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a time when you needed money to buy something special, and why
- whether people in some jobs are paid too much money
- the idea that children should be given small amounts of money
- the opinion that education and healthcare should always be free
- the view that money can buy you happiness.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **E7 Technology in education**

There has been a huge increase in technology being used in education.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- what technology you use in the classroom, and why
- how using technology helps your learning
- the disadvantages of using technology in education
- the view that technology makes education available to everyone
- in the future, there will be no face-to-face learning.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **E8 Making an important decision**

Our lives are full of occasions when an important decision has to be made.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- times when you had to make an important decision, and how you felt
- who helps you make important decisions, and how
- the opinion that students should be allowed to decide what they are taught at school
- the suggestion that only parents can make important family decisions
- the view that leaders should always be responsible for the decisions they make.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **E9 Passion**

People feel strongly, and are passionate about many different things in life.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- the kinds of things you feel passionate about, and why
- other people's passions that you find hard to understand
- the advantages and disadvantages of having a job that is also your passion
- the opinion that people should never show strong feelings in public
- the view that nowadays, teenagers are less passionate about changing the world.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **E0 Scary films**

Many people enjoy watching films that make them feel frightened.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a time you watched a film that made you feel scared
- whether you enjoy watching films that make you feel frightened, and why
- how film-makers can succeed in creating a scary atmosphere
- the view that films which are frightening should have age restrictions
- the opinion that scary films are unconvincing because they are not realistic.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **F1 Living like a president**

Imagine what life would be like as a leader of a country.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- if you would want to live like a president, and why
- whether you would miss anything from the life you have now
- the suggestion that presidents have no understanding of ordinary people's lives
- the view that presidents shouldn't give friends and family positions of power
- the idea that power and wealth always bring happiness.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **F2 Making the world a better place**

We should all try to improve the world we live in.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- how you would describe the part of the world you come from
- a time when you, or someone you know, helped to make your local area a better place
- what people can do to improve the world
- the view that it is part of human nature to destroy things
- the suggestion that with every new generation comes new hope.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **F3 Every city is the same**

Globalisation has led to many cities in the world becoming very similar, with the same shops and buildings.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- whether the city or town you live in is similar to others you know
- what you would change about your city or town, and why
- the advantages and disadvantages of being able to buy the same things in every city
- the view that people can know more about a country's culture by visiting its small towns and villages
- the idea that although cities look the same, the people in them are very different.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **F4 The importance of art**

Art in all its forms is very important to many people.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- the forms of art that you like or dislike, and why
- whether art is important to you
- the view that all young people should study art
- the advantages of having works of art in public places
- the idea that careers in art are not as worthwhile as careers in science.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **F5 Inventions**

People are always inventing new and original products.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- inventions that are very important in your life, and why
- whether you would like to be an inventor
- the idea that people who invent things have special qualities
- the view that everything we need has already been invented
- the opinion that all governments should invest in the development of new inventions.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **F6 Early risers**

Some people get up very early in the morning.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- whether you prefer to get up early
- describe a time when you had to get up very early
- how getting up too early can influence people's behaviour and feelings
- the suggestion that people who need very little sleep are smarter
- the idea that modern life has changed people's sleeping habits.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **F7 Online safety**

Many people are aware of the need to protect themselves and their computer when they are online.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- reasons why you might need to protect yourself and your computer
- describe some ways of staying safe online
- whether adults are aware of problems that can happen online
- the idea that it is the responsibility of schools to promote online safety
- the opinion that in the future, there will be more dangers in the virtual world than in the real world.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **F8 My mobile phone**

A recent survey said that people would rather live without their husband or wife than their mobile phone.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- how important your mobile phone is to you, and why
- how mobile phones affect your relationships with family and friends
- the difficulties people might have if they lose their mobile phone
- the suggestion that, in the future, people will stop meeting face to face
- the idea that organisations should have the right to monitor all mobile phone activity.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **F9 Being busy**

Some people like to be busy all the time.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- whether you like to be busy all the time
- ways in which people you know keep themselves busy
- the view that people should keep themselves busy, even when they are on holiday
- the suggestion that only very busy people achieve their ambitions
- the idea that modern society only values very busy people.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **F0 Influences**

Different people or things can make us change the way we behave.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- who or what influences you, and why
- what happened when you were influenced by someone or something
- the kinds of things which are effective in influencing people, and why (e.g. advertising)
- the idea that younger people tend to be more easily influenced than others
- the view that very successful people will always be the most influential.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **G1 Photographs**

We take photographs so that we can look at them and share them with others.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- times when you, or people you know, take photographs, and why
- some of your favourite photographs
- how new technologies have changed the way we take and share photographs
- the view that a person's photograph should never be published without that person's agreement
- the suggestion that a photograph should always represent reality and must never be changed.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

## **G2 Team sports**

Team sports involve groups of people competing against each other.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- team sports that you enjoy, and why
- whether you prefer watching team sports or taking part in them
- reasons why people like team sports more than individual sports
- the suggestion that everyone must take part in a team sport once a week
- the view that all professional team players are only motivated by money and fame.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

## **G3 The internet**

Many people use the internet on a daily basis.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- why you use the internet
- what you would do differently if there was no internet
- the idea that the internet is always the best source of information
- the view that the internet has improved our ability to communicate with other people
- the suggestion that governments should monitor all material on the internet.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

## **G4 Words**

We often have to be careful with the words we choose in different situations.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- some words that you do or don't use often, and why
- a situation when you had to think carefully about the words you used
- whether we are always able to accurately explain our thoughts and feelings
- the view that it isn't important what words are used when organisations communicate with the public
- the opinion that without good vocabulary, a person can never be powerful.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **G5 The senses**

We use the five main senses of sight, hearing, smell, taste and touch to understand the world around us.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- the senses you use when you are doing an everyday activity
- what life would be like if you lost one of the main senses
- the ways humans can benefit from the highly developed senses of animals
- the suggestion that modern lifestyles can have a negative effect on our senses
- the view that electronic devices can never replace our main senses.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **G6 Reality TV**

Reality TV programmes often show people in unfamiliar situations doing real-life things.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- what happened in a reality TV programme you have seen or heard about
- whether you would like to take part in a reality TV programme, and why
- reasons people of different ages like watching reality TV programmes
- the view that being in a reality TV programme is a life-changing experience
- the opinion that watching reality TV programmes does not benefit the viewer in any way.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **G7 Electricity**

We rely on electricity and find it challenging when it is not available.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- how you can save on electricity use at home or at school
- what your life might be like without electricity
- the advantages and disadvantages of generating your own electricity
- the view that it is companies, not consumers, who are responsible for reducing electricity use
- the suggestion that it is possible for a country to develop without having a reliable supply of electricity.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **G8 Routines**

A routine is when we regularly do the same thing in the same way.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- what daily routines you have
- whether your daily routines differ from those of other people you know
- the advantages and disadvantages of following strict routines set by other people
- the opinion that people working within an organisation should always follow the same routines
- the view that routines destroy creative thinking.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **G9 Advertising**

Advertisements can persuade us to buy something we don't even need.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a time when you, or someone you know, bought something because of an advertisement
- the types of advertisements which appeal to you, and why
- whether there should be a limit to the amount of on-screen advertising
- the view that a company can advertise successfully without researching its target audience
- the opinion that it is only the advertising company who benefits from advertisements.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **G0 Breaking records**

People always try to break existing records and set new ones in sporting activities.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- somebody you know, or have heard about, who has broken a record in a sporting activity
- whether you have the ability to break a sporting record
- why it's important for people to try and improve themselves in sporting activities
- the suggestion that people have become obsessed with breaking new sporting records
- the view that no more records will be broken because humans have reached their physical limits.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### H1 Buying clothes

Buying clothes is an important part of many people's lives.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- what or who inspires you to buy particular clothes
- why people buy clothes for special occasions
- the pros and cons of buying new clothes online
- the view that people waste too much money on clothes
- the suggestion that people do not consider how the clothes they buy are made.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### H2 Exploration

Exploring new things and finding out new information is part of human nature.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- an explorer that you have heard about and what he or she found
- what parts of the world you would like to explore, and why
- the reasons why we need to explore outer space
- the suggestion that there is nothing new to be discovered
- the view that if we stop being curious about the world, we will live an empty life.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### H3 Honesty

It's not always easy to be honest, but people should always try and tell the truth.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- a time you found it difficult to be honest with somebody, and why
- whether people have always been honest with you
- the advantages and disadvantages of being honest
- the opinion that not being honest is acceptable in certain situations
- the view that adults are much better at being honest than children.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

#### **H4 Your country's history**

Every country has a history.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- whether you enjoy learning about your country's history
- an event in your country's history that you are proud of, and why
- the suggestion that schools don't do enough to get young people interested in their country's history
- the view that a country's past can affect its future
- the suggestion that people should not have the right to know everything about a country's history.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

#### **H5 Fantasy films and books**

Many people enjoy films and books that are about fantasy worlds, such as Lord of the Rings or Harry Potter.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- whether you enjoy books and films about fantasy worlds, and why
- a fantasy book or film you know, or have heard about
- the opinion that fantasy books and films are only for children
- the view that it is more difficult to write about fantasy worlds than the real world
- the suggestion that people can learn a lot from the characters in fantasy worlds.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

#### **H6 Possessions**

Possessions are things that we own.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- some of your favourite possessions
- what your life would be like without these possessions
- reasons why some people like to be surrounded by a lot of possessions
- the view that in modern society there is constant pressure to buy new things
- the suggestion that the more you possess, the more you desire.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **H7 Family**

It is often said that the family is at the heart of society.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- the different members of your family, and how big your family is
- what you enjoy doing together with your family, and why
- the pros and cons of being an only child
- the suggestion that family is more important than friends
- the view that a strong family unit creates a successful society.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **H8 Weather**

The weather has an effect on everyone.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- how different kinds of weather make you feel
- times when you had to change plans because of the weather
- what you know about changes in the weather in recent years
- the suggestion that nowadays it is much easier to cope with different weather conditions
- the opinion that scientists will be able to control the weather in the future.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **H9 Becoming an adult**

Becoming an adult is an important stage in life.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- how you would describe your life at the moment
- how your society recognises that you have become an adult
- the advantages of becoming an adult
- the view that becoming an adult is more challenging nowadays than in the past
- the suggestion that some people never grow up.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **H0 Topics of conversation**

There are many different things that people can talk about with friends, family or at school. Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- the kinds of things you enjoy talking about with your friends
- the different topics you talk about with parents or teachers
- whether talking with friends is a serious activity
- the view that not all topics can be discussed with everyone
- the suggestion that relationships between countries could be improved if leaders talked to each other more.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **I1 Learning a new skill**

People of all ages can learn how to do something new, such as learning to play a musical instrument or to ride a bicycle.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a new skill that you have recently learned, or would like to learn, and why
- how easily you and your friends learn new skills
- whether young people find it easier than others to learn new skills
- the idea that some skills are more useful to learn than others
- the view that success depends on people learning a variety of skills.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **I2 Caring for the environment**

People can look after their surroundings, plants and animals in different ways.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- actions you take, or would like to take, to look after the environment
- why we should take care of the environment
- the view that it is more important to care for people rather than for plants and animals
- the suggestion that even countries that are not wealthy should take care of the environment
- the idea that it is government action, not the actions of individuals, which helps the environment the most.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **I3 Trains and planes**

Many people enjoy travelling by train or plane.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- a journey you would like to take by train or plane
- what you need to take with you on a train or a plane journey, and why
- the challenges of travelling by train or plane
- the view that international trade would not be possible without railways and air routes
- the suggestion that transport in the future will not involve trains and planes.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **I4 Going to a new school**

Most students have to change schools at least once.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- a time when you started a new school, and how you felt
- what new students have to do to become part of a school community
- the view that extra support should be given to students starting at a new school
- the suggestion that staying at the same school throughout your studies is beneficial
- the idea that going to a new school in a different country is especially challenging when you are a teenager.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **I5 Apologising**

Saying sorry is often the right thing to do, although it can be difficult.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- a time when you, or someone you know, apologised
- how easy it is for you to apologise, and why
- what can happen when people don't say sorry for doing something wrong
- the suggestion that just saying sorry is not enough
- the view that apologising is a sign of weakness.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

## 16 Difficult jobs

Many people have to do jobs that are physically and mentally challenging, such as being a miner or a police detective.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- jobs you know about that are difficult, and what makes them difficult
- reasons why people might choose to do a difficult job
- what special qualities are needed to do physically or mentally challenging jobs
- the view that mentally challenging jobs should pay more than those which are physically challenging
- the suggestion that being a parent is the most difficult job.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

## 17 Cooking

Some people love cooking.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- whether you enjoy cooking, and why
- some of the ways that people can learn to cook
- the disadvantages of not being able to cook
- the opinion that there are more male professional chefs because they are better cooks
- the suggestion that there is more to cooking than simply preparing food.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

## 18 Sounds

Modern life is full of different sounds.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- the sounds you hear every day
- how different sounds can influence the way we feel
- how sound effects are used in films, TV and on the radio
- the view that people shouldn't make a sound in some public places
- the suggestion that sound is essential to our understanding of the world around us.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **19 Nature programmes**

Many people enjoy watching television programmes about the natural world.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- whether you enjoy watching programmes about nature, and why
- why it's important for young people to watch nature programmes
- the challenges of filming nature programmes
- the view that people who watch nature programmes do more to protect plants and animals
- the suggestion that the making of nature programmes has a negative effect on the area filmed.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **10 Positive thinking**

When we think positively, we find something good in everyday situations.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- times when you, and people you know, think positively
- how thinking positively helps you
- whether all situations can be thought of in a positive way
- the idea that young children naturally think positively
- the view that all leaders should be positive thinkers.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **J1 Knowledge of geography**

Everyone has some knowledge of the Earth's people, places and environments.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- what you know about the geography of your local area or country
- an area of the world you would like to know more about, and why
- the benefits of having a good knowledge of geography
- how the geographical features of a country can be used by its government to everyone's advantage
- the view that as the world is changing so quickly, our knowledge of geography can never be complete.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **J2 News reports**

We know what is happening locally, or in the wider world, because of news reports.  
Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- the best ways of finding out the news
- a news report you heard recently that you were interested in
- the suggestion that most people are only interested in dramatic news reports
- the view that it is not a good idea to be personally included in a news report
- the opinion that not all news should be reported.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **J3 Bravery**

We respect brave people because they deal with challenges, even when they are afraid.  
Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a time when you were brave, and what happened
- someone you admire for their bravery, and why
- how people should be rewarded for their bravery
- the view that only brave people have the ability to change the world
- the suggestion that politicians need to be brave when dealing with problems.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **J4 Working in tourism**

Many people work in the tourist industry and provide good customer service to visitors.  
Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- the jobs in tourism you know about
- the skills you need to work in tourism
- the advantages and disadvantages of working in tourism
- the suggestion that nowadays people working in the tourist industry have to provide an excellent service to attract and keep customers
- the view that people who work in the tourist industry are essential to the country's economy.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **J5 A year in time**

When we think of a year, we often think of a calendar year running from January to December. Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- some good things about your year so far
- what you do every year, and why
- why celebrating the new year is important to many people
- the idea that any person's life can change for the better during a year
- the view that people think too much about the year ahead.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **J6 Being noisy**

Noise is part of our everyday life.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- when you enjoy being noisy, and why
- whether you prefer to be in a noisy or a quiet place
- the effects of noise on people and animals
- the idea that we only notice noise when it stops
- the view that governments should make the reduction of noise pollution their top priority.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **J7 Looking at animals**

All around the world we can look at animals in attractions, such as aquariums or zoos.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- a zoo or aquarium you know about, and what you can see there
- whether you prefer to see animals in pictures or on the television, rather than in real life
- reasons why we might like to see animals in a wildlife or safari park
- the view that animal attractions should only be for the benefit of the visitors
- the idea that in the future, animal attractions won't exist.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **J8 Public transport**

Some people choose to travel by public transport, such as buses and trains.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- times when you, or people you know, use public transport
- how easy it is to travel by public transport where you live
- why some people choose to rely on public transport all the time
- the view that improving public transport benefits the country
- the suggestion that free public transport should be the only way to travel in towns and cities.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **J9 Writing**

Many people enjoy writing as a way of recording their thoughts and ideas.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- times when you write, and why
- the challenges you experience when you write
- whether writing is the best way for people to express themselves
- the view that it is not necessary to have a natural talent to be a successful writer
- the suggestion that not all writing should be read by others.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **J0 Changes**

People often change things, such as their appearance, career or where they live.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a time when you, or someone you know, made an important change
- things that you want to change, and why
- the advantages and disadvantages of moving to a new home or city
- whether people are less willing to change their opinions as they get older
- the suggestion that changes always have a good effect on society.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **K1 Journeys**

Many people make regular journeys, either short or long.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- journeys that you, or people you know, make regularly
- things that people do during long journeys, and why
- the advantages and disadvantages of travelling with other people
- the suggestion that travel was more adventurous in the past
- the view that life is one long journey.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **K2 Museums**

Many cities have museums where we can look at art, historical or scientific objects.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a museum you visited or would like to visit, and why
- whether you think school trips to museums are useful
- whether museums are only interesting for older people
- the suggestion that museums should not have things from other countries
- the claim that this generation has nothing to leave for museums of the future.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **K3 Complaining**

Some people complain when they believe that something isn't satisfactory.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- things that you, or people you know, complain about
- a time when you, or someone you know, complained
- the advantages and disadvantages of complaining
- the suggestion that some people enjoy complaining
- the view that most complaints made to large organisations are ignored.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

#### **K4 Traditional tales**

All cultures have their own traditional tales or stories.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a traditional tale you know from your own culture
- a time when someone told you a traditional tale, and what you thought about it
- reasons why traditional tales can be frightening for young children
- the suggestion that all traditional tales have the same basic ingredients
- the idea that traditional tales aren't relevant to the modern world.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

#### **K5 Making plans**

Sometimes we make arrangements or decisions about the future.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- times when you make plans, and why
- an occasion when you, or someone you know, made a plan that didn't work
- whether plans are better when made with the help of other people
- the challenges and rewards of turning a plan into reality
- the idea that making plans at any level is a waste of time.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

#### **K6 Quiet places**

Some places are quiet, with little or no noise.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- places that you know which are quiet, and why
- a time when you wanted to be in a quiet place
- whether a place can be too quiet
- the view that quiet places are difficult to find
- the idea that society no longer needs quiet places.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **K7 Deadlines**

A deadline is a time or day by which something must be done.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- occasions when you have deadlines
- why you, or someone you know, missed a deadline, and what happened
- reasons why deadlines are necessary
- the idea that successful people set their own deadlines
- the suggestion that organisations and governments control people by setting deadlines.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **K8 Sharing**

We often share things with other people, like clothes, food or information.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- things that you share with other people, and why
- a time when you, or someone you know, didn't want to share something, and what happened
- the advantages and disadvantages of sharing personal information on social media
- the suggestion that many problems are caused by not sharing
- the idea that the world will only survive if we all share our natural resources.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **K9 Conversation**

Talking to others, or conversation, is a natural part of life.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- people you have conversations with, and why
- why you find some conversations interesting
- how online chat is different from face-to-face conversation
- the suggestion that it is always better to listen than to talk
- the idea that talking to others is a basic human need.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

## K0 Singing

Many people like to sing.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- when you, or other people you know, sing
- friends or family who you think are very good or very bad singers, and why
- whether singing for pleasure is very good for people
- the suggestion that to become a famous singer takes many years of hard work
- the idea that words that are sung are more powerful than words that are spoken.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

## L1 Collecting things

People of all ages collect many different things, such as football cards, shoes or even sports cars.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- the kinds of things that you or your friends collect, and why
- how the things that people collect now are different to the things collected by their parents and grandparents
- the disadvantages of collecting
- the view that it is wrong for people to collect animals
- the suggestion that museums and art galleries should not collect items which belong to other countries.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

## L2 Heroes and villains

Films often feature heroes, who are good characters, and villains, who are evil.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- heroes and villains in films that you or your friends like, and why you like these characters
- if you would prefer to be the hero or the villain in a film, and why
- whether heroes and villains share common characteristics
- the view that without villains, there would be no heroes
- the idea that the hero always winning in films does not reflect real life.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### L3 Watching TV

Watching television is still one of our most popular free-time activities.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- the different ways you, or people you know, watch TV programmes, and why
- how you decide which TV programmes to watch
- whether you prefer to watch TV with other people, or to watch it alone
- the advantages and disadvantages of being able to watch TV programmes anywhere, at any time
- the view that governments should be able to control what people watch on TV.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### L4 Helping others

We often do things for other people without being asked.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- good things that we can do for other people
- a good thing you have done for someone, without being asked to do it
- the personal benefits of doing something good for someone else
- the suggestion that there are disadvantages of always putting other people first
- the idea that if individuals do good things, this will always have a wider impact on society.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### L5 Hot and cold

Some people prefer being warm, while others like cooler temperatures.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- things you like doing when it's hot, and things you like doing in cooler weather
- whether your friends or family like things at similar or different temperatures
- the difficulties involved when you are feeling hot in a room and others are feeling cold
- the view that a country's weather affects the personalities of the people who live there
- the idea that global warming will make hot countries even hotter, which will have serious consequences.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **L6 Extreme speed**

Some people love to drive, ski or ride at top speed. Other people prefer to do things very slowly. Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- things you do very quickly or very slowly, and why
- whether you think moving very quickly is exciting or frightening, and why
- the challenges involved in cycling or skiing very quickly
- the suggestion that speed sports should be banned because they are dangerous
- the view that people's health is suffering because life today is lived too fast.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **L7 Being lucky**

It is said that some people are born lucky. They succeed in life without having to try very hard. Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- if you think you are a lucky person, and why
- people that you know who are lucky, and what their good luck has been
- the advantages of being lucky
- the view that lucky people don't appreciate how others may struggle to succeed
- the suggestion that luck is more important than hard work if you want to succeed in life.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes

### **L8 Punctuality**

Being on time is important to some people, but not others.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- how important being on time is to you, and why
- whether your friends and family are always on time
- the difficulties that teachers and schools experience when their students are often late
- the view that teenagers should be able to start school later in the morning because they need more sleep
- the idea that the whole world would be in chaos if no one was ever on time.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **L9 Making mistakes**

We can all make mistakes at home, in our work or in our relationships.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- the kinds of mistakes that you have made
- how you, and people you know, feel about making mistakes
- the idea that the best way to learn is by making mistakes
- the view that we should always forgive people who make mistakes
- the opinion that mistakes made by governments and institutions are more serious than those made by individuals.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **L0 Responsibility**

Individuals have responsibility for themselves, for others and for the environment.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- the type of responsibilities that you have at the moment
- the different responsibilities that you expect to have in the future
- whether or not you like having responsibilities, and why
- the expectation that people with authority should be more responsible than those without authority
- the view that all governments are responsible for the protection of their people.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **M1 Speaking and listening**

Speaking and listening are two important skills that we use when we are communicating with each other.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- whether you prefer to talk or listen when you are in a group, and why
- the skills that you need to be a good speaker or a good listener
- how you change the way you speak in different situations
- jobs that require people to have good speaking or listening skills
- the view that the skills of speaking and listening are not so important in this age of digital communication.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

## M2 Adventures

Adventures are new experiences which are exciting and unusual.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- the most memorable adventure in your life so far
- an adventure that you hope to experience in the future
- the disadvantages of being an adventurous person
- what important skills and knowledge people learn by being adventurous
- the view that the best time in life to be adventurous is when you are young.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

## M3 Autobiographies

People tell their own personal life stories in autobiographies.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- some interesting things that you would include in your own autobiography
- whose autobiography you would like to read, and why
- whether you think that the most interesting autobiographies are by celebrities
- the suggestion that autobiographies reveal too much
- the view that autobiographies often give a false picture of a person's life.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

## M4 Rules

In many areas of life, there are rules which should be followed.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- rules that you have at home
- rules that you agree with, and why
- why people sometimes have to break rules
- the idea that there are not always consequences when rules are broken
- the suggestion that rules are unnecessary because everyone has their own sense of right and wrong.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **M5 Sports training**

People have to train if they want to improve their performance in their chosen sport. Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- what regular training you or someone you know does, and why
- how your performance, or that of someone you know, has improved because of training
- the pros and cons of following a training programme by yourself
- whether you would make a good trainer, and why
- the view that if a person has no natural ability, sports training is pointless.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **M6 Stars, planets and space**

Stars, planets and space have always fascinated people.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- what you find interesting about stars, planets or space
- whether you would like to visit outer space, and why
- the benefits of having satellites in space
- the suggestion that mankind has to find another planet like Earth to survive
- the opinion that space exploration is a waste of time and money.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **M7 Television**

Television provides entertainment, advertising and news for people.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- what type of programmes you like to watch on television, and why
- whether the programmes that you enjoy are different from those of people you live with
- why some people prefer to watch some events on television rather than going to the event
- the view that advertisements should never be shown on television
- the suggestion that in future, people won't have televisions, they will watch programmes online instead.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **M8 Crowds**

Places become crowded when they are filled with many people.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- places you know that are sometimes or always crowded
- an occasion when you enjoyed being in a crowd, and why
- the suggestion that you can have more fun with only a few people than you can in a crowd
- the advantages and disadvantages of living in a busy city
- the idea that some parts of the world are becoming too crowded, and solutions must be found.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **M9 Children's safety**

Adults should keep children safe at home, at school and outdoors.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- some of the ways you are kept safe in your home
- what you would do to keep a young child safe while playing
- the disadvantages for children of being kept safe all the time
- the view that life was safer for children a hundred years ago than it is today
- the suggestion that governments should introduce more rules to keep children safe.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **M0 Making things**

Many people enjoy making things, such as food, clothes and gifts, instead of buying them.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- things that you, or other people you know, like to make rather than buy
- the advantages and disadvantages of homemade food
- the challenges of making everything from recycled materials
- whether you prefer to receive handmade presents, and why
- the idea that in the future, communities will have to produce everything themselves.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

## N1 Heat

Heat is an essential part of life.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- times when you choose to eat hot food, and why
- people you know who behave differently when the weather is very hot
- the ways that we can create a warm environment
- the view that passionate, hot-headed people are more successful in life
- the suggestion that in the future, we will all have to live in a temperature-controlled environment.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

## N2 Speed

Some people believe that life nowadays is too fast.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- activities that you do too quickly, and why
- some things you know about that cannot be done quickly
- why people slow down as they get older
- the view that technology is developing too fast
- the idea that in communities where life is slower, the quality of life is better.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

## N3 Poems and songs

People of all ages enjoy reading poems and singing songs.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- a type of poem or song that you like, and why
- the kinds of poems and songs that young children enjoy
- reasons why people write poetry and songs
- the suggestion that poems or songs from the past should be remembered
- the view that governments should control the content of poems and songs.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

#### **N4 Uniforms**

Many people have to wear a uniform at school or in their job.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- times or places where you, or people you know, wear uniforms
- the advantages of wearing a uniform
- why the colour and design of uniforms is important
- the view that wearing a uniform prevents people expressing themselves as individuals
- the idea that wearing a uniform justifies certain behaviour.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

#### **N5 Meeting people**

Most people enjoy meeting others.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- places where you like to meet friends
- some places that are good for meeting new people, and why
- reasons why meeting a famous person might be disappointing
- the view that social media is making us more isolated
- the suggestion that in the future, our friends will be machines or robots.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

#### **N6 Working together**

Most people agree that being able to cooperate with others is important in life.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a time when you successfully worked with someone else
- things that you have done more easily with other people, and why
- the advantages of working in a family business
- the view that too many people working together causes challenges
- the suggestion that it is impossible for governments to cooperate with each other.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **N7 Hospitality**

All around the world, many people like to be friendly and generous to people who visit their homes and countries.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a time when you have been a guest in someone else's home
- how you and your family look after visitors in your home
- how you would expect visitors to your country to behave
- the advantages of hosting international students on an exchange visit
- the view that visitors may not always be welcomed wherever they go.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **N8 Documentaries**

Many people learn about real life from documentaries on the television or internet.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- an interesting documentary that you have watched or heard about
- different things people can learn from documentaries
- whether you would like to be involved in the making of a documentary, and why
- the view that documentaries do not always give a truthful picture
- the suggestion that well-made documentaries can influence and even change society.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

### **N9 Hobbies**

Many people have hobbies that they do when they have free time, such as playing a musical instrument or skiing.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a hobby that you, or other people you know, enjoy
- a hobby that you would like to try, and why
- hobbies that can be done without having to spend much money
- the view that people who have dangerous hobbies are irresponsible
- the idea that in the future, people will have less free time for hobbies.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.