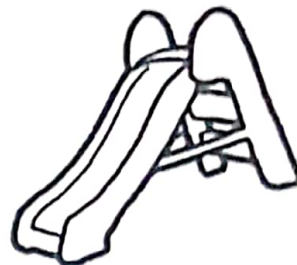
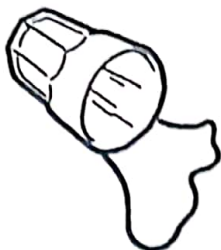


Name \_\_\_\_\_

Blend the letter sounds together as you say each word. Color the picture it names.

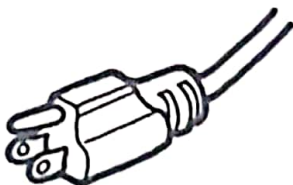
1. sl e d



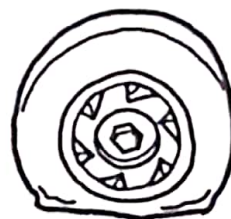
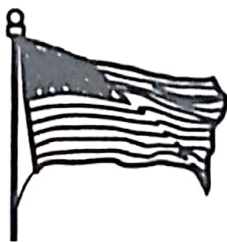
2. cr i b



3. pl u g



4. fl a g



5. dr u m



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Blend the letter sounds together as you say each word. Then **print** the word on the line. **Draw** a line to the picture it names.

1.

s i nk

\_\_\_\_\_ ●  
 - - - - -  
 \_\_\_\_\_



2.

l i st

\_\_\_\_\_ ●  
 - - - - -  
 \_\_\_\_\_



3.

m i lk

\_\_\_\_\_ ●  
 - - - - -  
 \_\_\_\_\_



4.

g i ft

\_\_\_\_\_ ●  
 - - - - -  
 \_\_\_\_\_



5.

j u mp

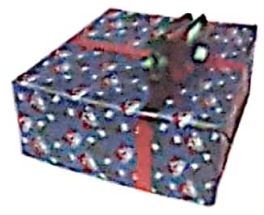
\_\_\_\_\_ ●  
 - - - - -  
 \_\_\_\_\_



6.

d e sk

\_\_\_\_\_ ●  
 - - - - -  
 \_\_\_\_\_



Point to a word. Ask your child to name the final blend, then say a word with the same final blend.



Phonics & Writing

Add the word part to each of the blends in the boxes. Say the word. If it is a real word, write it on the line.

tr sm br cl sl

ick

1.

2.

3.

4.

pl gr gl cl st

ay

5.

6.

7.

8.

Write a sentence using two of the words you made.

Four sets of handwriting lines (top blue, middle dashed, bottom red) for writing a sentence.

