

BANGLADESH INTERNATIONAL SCHOOL, ENGLISH SECTION, RIYADH, KSA

ENGLISH LANGUAGE

LISTENING C/W-1

GRADE-7

You are considering becoming a teacher. You hear a radio interview about a prize-winning teacher. Listen to the interview and answer the questions. Read all the questions before you start listening. You should listen to the audio twice.

1. What do we learn about Robert Haycraft?

- he is a teacher with a very good reputation
- he got an award for a book about teaching
- he is a government official responsible for education
- he is a journalist with a special interest in teaching

2. How fierce was the competition for the award this year?

- there was surprisingly little competition
- there was more competition than usual
- there were one or two other strong candidates
- there were a lot of strong candidates

3. What is the point of the story about the fish?

- to show how important fish is for young brains
- to explain why fishmongers love Liddell too
- to illustrate how original Liddell's style is
- to suggest Liddell's closeness to his own parents

4. What is Liddell's main subject?

- maths
- sport
- biology
- chemistry

5. What did Liddell use to teach children about catalysts?

- a sweet
- a doll
- a small child
- a firework

6. What was the main reason why Liddell won the award?

his ability to teach a range of different subjects

his memorable performances in the classroom

his focus on children as individuals

his involvement in other schools in his area

7. Why does Liddell require his pupils to learn the numbers in Japanese?

to check pupils' learning ability

to compare how quickly each pupil can do it

to find out how pupils prefer to learn

to make an initial strong impression on the class

8. What influenced Liddell's distinctive approach?

a difficult class he had to teach

something he read when training

a teacher from his own childhood

other teachers in his first school

9. What aspect of Liddell's style has particularly struck the head teacher?

his popularity with former pupils

his interest in teaching theory

his determination to involve all pupils

his enthusiasm for his subject

10. What does Liddell say about teaching in his own school-days?

it bored him

it was not appropriate for many of the pupils

it was suitable for pupils who would become miners

it was very advanced for its time

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BISES